

Nancy Malkin

Issue 8 – Summer term '16



*Welcome back!*

Another busy term ahead with some NtG projects continuing and others finishing and being evaluated. Remember that all of the results from NtG projects are published on the Q2P website.

## Pupil Premium

A new financial year is now here, so now is a good time to be reviewing your PP spending and starting to make plans for next year. Don't forget to update the information on your website too.



Congratulations and good luck to Oasis Henderson Avenue School who have been contacted to say they are eligible. Fingers crossed they win.

SCITT trainees are visiting Norbridge Academy in Worksop, a previous PP Award winning school, this term to learn from their success with FSM pupils.

## Pupil Premium Reviews

I now have a 'tiny' team of Headteachers who are able to support me to do these reviews, both primary and secondary. If you are interested in having one in your school, please get in touch.

## Poverty Proofing the School Day



This project continues apace and 21 'Poverty Proofers' have now been trained up to help bring the project to more schools more quickly. 10 schools are being 'done' this academic year, as well as one department from N Lindsey College. There are 43 on the waiting list, so please be patient till we can get round to you.

Those schools who were in the pilot project last year have been offered a follow up visit to look at impact and next steps. The children spoken to so far seem to have remembered the project, so it has had an

impact on them. Pupils from school councils have also been offered a 'swap' with another school council to further 'poverty proof' each other's schools.

This project focuses on removing barriers faced by children in school who are living in poverty. Originally conceived by children's charity 'Children North East' it is gaining recognition across the country as a powerful driver of change. See Glasgow's 'Cost of the School Day' report for an idea about what other areas of the country are doing with Poverty Proofing.

<http://www.cpag.org.uk/content/cost-school-day-report-and-executive-summary>

The new Poverty Proofing Co-ordinator from Children North East, Luke Bramhall, is visiting us in April so find out how we are rolling the project out.

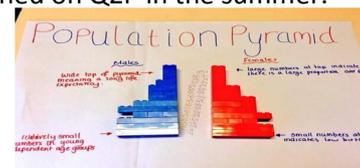


## The Pedagogy Project

'The Pedagogy Project' focuses on developing practical teaching strategies for FSM pupils in lessons. Teachers from both primary and secondary schools have worked with Jake Mansell, the director of Narrowing the Gaps Ltd to develop classroom strategies to improve pupils' attainment. One training day remains, which will also contain some filming from lessons at Frederick Gough School. Case studies will be published on Q2P in the summer.

## BOYS' LITERACY LEGO PROJECT

A network of teachers are using Lego this year to improve boys' literacy using Lego 'StoryStarter' packs. A twilight 'get together' meeting in March showed that teachers have been very creative and innovative in using Lego to inspire a variety of children, in a variety of different ways, showing just how versatile and engaging Lego is. Case studies will be published on Q2P in the summer.



FYI - anyone can now download a free software and curriculum pack for 'WeDo 2.0' a science and computing programme from LEGO.

[https://education.lego.com/en\\_gb/lesi/elementary/wedo-2](https://education.lego.com/en_gb/lesi/elementary/wedo-2)



Also free to every **Year 7** pupil is a personal coding device from the BBC. Called the 'BBC micro:bit', it is a pocket-sized codeable computer and a great way for pupils, regardless of family income, to get their hands on a piece of 'tech'. Please make sure you register your school so that your pupils don't miss out. Register here -

<https://bbcmicrobitschoolregistrationform.co.uk/english.html>



## Breakfast Clubs

Recently I did an LA audit of school breakfast clubs which showed that most schools now offer something for pupils. The largest group of respondents so far have said that they would like to expand this further to include more pupils. If you have not replied to this survey please do so, so that I can get 100% view of provision. I am currently exploring options with breakfast charity groups.

A survey this year by Kellogg's showed that "Nearly 50% of teachers said some pupils arrived at school hungry at least three or four times a week. Around 20% said they had brought in food within the last 12 months for children who had not eaten breakfast, while 8% said they had also given pupils money for food."

## Narrowing the Gap (White British Boys' Literacy Learning Network)

Each member of the 'Improving White British Boys' Literacy' Learning Network is doing a piece of action research into an aspect which is relevant to their school context. The results of these will be published on the Q2P website in the summer. Further visits to outstanding schools are being planned, including one to an all boys' school.

## Pupil Premium Co-ordinators' Network

Anyone with responsibility for co-ordinating PP in school, or just has an interest in PP or NtG, can attend this FREE session. It provides all schools with an informal opportunity to find out about and share good practice as well as to network with other schools across the LA.

**EEF Teaching and Learning Toolkit**  Education Endowment Foundation

It was a year ago this term that Dr Jonathan Sharples from the EEF came to speak to us at the NtG

conference and remind us of this fantastic resource. The Toolkit is an independent resource which provides guidance for teachers and schools on how to use their resources to improve the attainment of disadvantaged pupils. It is an accessible summary of educational research covering a variety of topics, each summarised in terms of their potential impact on attainment, the strength of the evidence supporting them, their cost, and their applicability. Don't forget there is a special Early Years Toolkit too. The website has recently been updated and you can find it at:

<https://educationendowmentfoundation.org.uk/evidence/teaching-learning-toolkit>



## NtG courses / meetings this term

- 24<sup>th</sup> May @ Barton (venue TBA). (6.30- 8.30pm). Governor Training - Closing the Gap - an introduction course.
- 26<sup>th</sup> May @ St Lawrence. (1.30- 3.30pm). White British Boys' Literacy Learning Network meeting.
- 13<sup>th</sup> June @ LDC (9am-4pm). Pedagogy Project day 3 – primary.
- 14<sup>th</sup> June @ LDC (9am-4pm). Pedagogy Project day 3 – secondary.
- 14<sup>th</sup> June @ LDC (4-5.30pm). LEGO follow up session.
- 22<sup>nd</sup> June @ LDC (4-5.30pm). PP Co-ordinators meeting.
- 23<sup>rd</sup> June @ Barton (venue TBA). (6.30- 8.30pm). Governor Training - Closing the Gap - an extension course.

## My contact details:

For bespoke in-school support and advice on NtG and PP please contact me using these details:

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For local and national NtG info, news and resources look on the Q2P website at:

[http://c0275115.myzen.co.uk/?page\\_id=314](http://c0275115.myzen.co.uk/?page_id=314)