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Issue 7 – Spring term '16



*Welcome back!*

Another busy term ahead as projects gather pace. Please continue to get involved as the results show you are making a difference.

## Validated 2015 Disadvantaged 'Gaps' Results

**KS2** - The proportion of disadvantaged pupils achieving L4+ in reading, writing and mathematics in this LA has **increased by 8 %** to 68%. The percentage of disadvantaged pupils making expected progress has **increased by 2%** to 87% in reading, by 7% to 94% in writing and by 5% to 85% in maths.

33% (607 children) of the 2015 Year 6 cohort in North Lincolnshire was defined as 'disadvantaged'. This means we are now above national for the first time (2% higher) and have rising numbers of disadvantaged pupils. This is going to be an increasing challenge for us.

**KS4** - The proportion of disadvantaged pupils achieving 5+ GCSE A\*-C (incl Eng + Ma) in this LA has **increased by 5.4%** to 33% and is above national disadvantaged (36%).

## Poverty Proofing the School Day



'Poverty Proofing the School Day' begins again in earnest in January 2016. So far 41 schools have asked to be put on the waiting list, which is fantastic! A team of Poverty Proofers is being trained up to meet this demand. The project focuses on removing barriers faced by children in school who are living in poverty. Newcastle University is now including us in their official evaluation of the project. For further information about Children North East, who began the project, please take a look at their website: <http://www.children-ne.org.uk/>

## Pedagogy Project



'The Pedagogy Project', which focuses on developing practical teaching strategies for FSM pupils in lessons, is continuing again this year. Teachers from both primary and secondary schools are developing strategies to improve pupils' attainment using the skills of Jake Mansell, a former consultant from the Royal Borough of Kensington and Chelsea. There are two further days' training and there will also be some filming in lessons to exemplify Jake's strategies.

Jake's work, and The Sutton Trust's research, tells us that whole-class teaching that encourages the following pupil learning behaviours can be successful in narrowing attainment gaps:

1. **Participation** in learning.
2. Engagement in appropriately **challenging** learning activity.
3. Practising of **thinking** skills and engagement in meta-cognition.
4. Engagement in **dialogue** (with teacher and each other, incl feedback).
5. **Collaboration** to achieve common goals.

For further information about Jake and his work, and for some practical NtG classroom strategies, look at: <http://www.narrowingthegaps.org/>



No winners in our region for primary or secondary last year but I am hopeful that we will have some winners here in N Lincs this year!

Entry is now automatic but you will be contacted by DfE in Jan, if you qualify, to ask if you want to proceed to the award stage. Please let me know if you are contacted. Even if you don't win there are plenty of Qualifier Awards on offer for schools whose disadvantaged pupils have made the most sustained progress.

## BOYS' LITERACY LEGO PROJECT

A network of teachers are using LEGO this year to improve boys' literacy using Lego 'StoryStarter' packs. Lego Education UK delivered a twilight, and then a full training day, on how to make best use of this product to engage boys and develop their literacy skills. The participants include primary; secondary and infant teachers as well as ASET and the Hearing Impaired team. Case studies will be published on Q2P. For more information about 'StoryStarter' look at -

<https://education.lego.com/en-gb/lesi/elementary/storystarter>



### Tower Hamlets

**TOWER HAMLETS**

On 1<sup>st</sup> December, 30 N Lincs teachers and LA officers travelled down to Tower Hamlets in London, which has the most deprived pupil population in the country, to see why they are top of the league tables in terms of deprived pupils' attainment.

Staff visited two schools, Bonner Primary and Morpeth Secondary School, and had chance to speak to the Headteachers and pupils and visit lessons. Morpeth won the 2015 Pupil Premium Award and Bonner received a congratulatory letter for disadvantaged pupil achievement from the DfE in 2014. (In 2015, Bonner had 98% L4+ R, W, Ma at KS2 in 2015 and Morpeth had 72% 5 A\*-C inc Eng + Ma). Apart from learning which bus company not to use, everyone was struck by each schools' total commitment to driving up standards in teaching and learning.



View from Bonner's playground of the tower blocks where most of the pupils live in crowded conditions.

*"The test of our progress is not whether we add more to the abundance of those who have much, it is whether we provide enough for those who have little."* **Franklin D. Roosevelt**

## Narrowing the Gap (White British Boys' Literacy) Learning Network

Each member of the 'Improving White British Boys' Literacy' Learning Network is doing a piece of action research into an aspect which is relevant to their school context. The Tower Hamlets visit was instigated by this group and some of the group are using the Lego project as their case study. The results of these will be published on the Q2P website. Further visits to outstanding schools are being planned, including one to an all boys' school.

### Pupil Premium Co-ordinators' Network

Anyone with responsibility for co-ordinating PP in school, or just has an interest in PP or NtG, can attend this FREE session. It provides all schools with an informal opportunity to find out about and share good practice as well as to network with other schools across the LA.

### NtG courses / meetings this term

- 14<sup>th</sup> Jan @ St Lawrence Academy. (1.30- 3.30pm). White British Boys' Literacy Learning Network.
- 25<sup>th</sup> Jan @ LDC. (6.30- 8.30pm). Governor Training - Closing the Gap - an extension course.
- 24<sup>th</sup> Feb @ LDC (9am-4pm). Pedagogy Project day 2 – primary.
- 24<sup>th</sup> Feb @ LDC (4-5pm). PP Co-ordinators meeting.
- 25<sup>th</sup> Feb @ LDC (9am-4pm). Pedagogy Project day 2 – secondary (cohorts 1 & 2).
- 15<sup>th</sup> March @ LDC (4-5.15pm). LEGO follow up session.

### My contact details:

For bespoke in-school support and advice on NtG and PP please contact me using these details:

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Twitter @NtG\_North\_Lincs (no log-in needed)

For local and national NtG info, news and resources look on the Q2P website at:

[http://c0275115.myzen.co.uk/?page\\_id=314](http://c0275115.myzen.co.uk/?page_id=314)

There are plenty of resources on this website, which is free to access and requires no log-in details.

