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Issue 3 - Autumn term '14

Welcome back!

Update – Whilst there is no FSM NtG data available yet for this year's SATs and GCSE test results, there are encouraging signs of gaps narrowing between the most and least disadvantaged pupils in the EYFS provisional data. The gap there has narrowed by 6% which is an improvement of 17 points for FSM, compared with an improvement of 11% by non-FSM. This is fantastic news as FSM pupils need to accelerate if they are to catch up with their peers.

However, there is still far to go. In July, Ofsted's PP update named N. Lincs as the 3rd worst LA for the number of FSM pupils attaining 5+ GCSEs at A*-C (incl Eng + Ma) based on 2013 data. To read the full report click here -

<http://www.ofsted.gov.uk/resources/pupil-premium-update>

This year I will continue to support schools to focus on what works well to 'narrow the gaps' for PP pupils. The main priorities will be on developing leadership and quality first teaching, especially in literacy. There will also be a definite drive this year to seek out, and bring in from outside, good practice wherever it may be lurking!

EEF/Sutton Trust Toolkit

A NFER survey has shown that 45% of senior leaders now say they use the 'Toolkit', compared with 36% in 2013 and 11% in 2012. The proportion rises to 54% among secondary leaders.



However, the survey shows that many schools may still not be spending their PP on methods shown by the toolkit to be particularly cost-effective. Early intervention schemes are most often cited as a priority (55%), followed by one-to-one tuition (39%). But, only 13% of all teachers cite pupil feedback and 2% peer-to-peer tutoring, both methods shown to be highly cost-effective. Over 21% of teachers say they don't know their school's main priority for pupil premium spending.

The 'Toolkit' summarises 10,000+ pieces of research about improving the attainment of disadvantaged pupils. For each intervention it looks at average impact on pupils' progress, average cost and strength of evidence. If you haven't discovered the 'Toolkit' for yourself yet you can find it here - <http://educationendowmentfoundation.org.uk/toolkit/>

PP School Reviews

Schools that are judged by Ofsted to require improvement, and have significant issues regarding the attainment of disadvantaged pupils, will be expected to commission an externally led PP review by a PP system leader. If you think this may apply to your school, further info can be found at: <http://www.education.gov.uk/a00226369/policy-summary-review>. I have also developed my own PP audit tool for schools to use. Please contact me for details.

Child Poverty

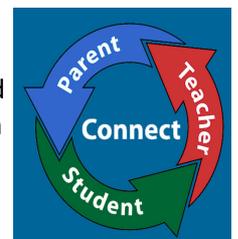
There are plans in the pipeline this year to link up with other projects, both locally and nationally, who are focusing on child poverty. (And, hopefully a fabulous conference too, so watch this space!) In the meantime have a look at the some of the projects that EEF are running - <http://educationendowmentfoundation.org.uk/projects/>

"Poverty of expectation bears harder on educational achievement than material poverty, hard though that can be."

Sir Michael Wilshaw - Ofsted chief inspector

Parents

Lack of parental engagement is a common refrain when talking to schools about why raising attainment for the most disadvantaged is such hard work. For some sound advice on what works well you could start by reading the NFER report into 'Parental Engagement and NtG in Attainment for Disadvantaged Children' which focuses on 3 key areas: school-home links; support and training for parents; family and community based interventions. Read the full report here - <http://www.nfer.ac.uk/nfer/publications/OUPP01/OUPP01.pdf>



School websites

Now that test results are in, it is time to be updating your school website. For the first time, in July '14, **100%** of our school websites contained the statutory on-line PP reports for parents. However, only 66% contained all the required information: PP allocation for the current year; details of how it will be spent; details of how it was spent last year; impact of last year's spending on the educational attainment of PP pupils. The main areas lacking were two years' information and evaluation of impact. Remember we are now in the academic year '14-'15. This report need not be lengthy; 1 side of A4 is ideal. Please contact me if you would like advice about your on-line report.

Pupil Premium

More good news! The July Ofsted report found that, whilst it is too early to point to any significant narrowing of the gap nationally between more affluent and poorer children in tests at 11 and 16, school leaders are generally spending the pupil premium more effectively than at any time since the funding was introduced in 2011.



Entry for the Pupil Premium Awards 2015 is now automatic. If your school is eligible, it will be entered. See more at:
<http://www.pupilpremiumawards.co.uk/#sthash.NPDIOfm7.dpuf>

Our regional winners for 2014 were Andrews CE Primary School, Hull for primary and South Hunsley School and Sixth Form College, Melton for secondary. Visits are being arranged.

There are various prizes to be won this year. Top prize is £250,000 for secondary and £100,000 for primary. For the first time there are also some interesting additional awards such as:

- highest proportion FSM pupils achieving L6 in reading or Maths or both;
- highest proportion FSM pupils passing certain A levels;
- highest % FSM children getting the Ebacc;
- most FSM students going to Oxbridge or Russell Group universities.

Please let me know if you are thinking of entering.

PP Funding '14 -'15

Schools will receive £1,300 (primary) and £935 (secondary) for each child registered as eligible for FSM at any point in the last 6 years.

For details about changes to the way that PP funding for Looked After Children is being allocated please contact Julie.Frost@northlincs.gov.uk. You should already have received a letter in school about this.

Narrowing the Gap (PP) Learning Network

The PP Learning Network is continuing with action research into an aspect of NtG relevant to their school context. The results of these will be published on the Q2P website in January. It is also currently looking at designing some parent friendly PP information leaflets which will be made available to schools soon.

Pupil Premium Co-ordinators' Network

This network is separate to, and different from, the PP Learning Network. Anyone with responsibility for co-ordinating PP in school, or just has an interest in PP or NtG, may attend. It provides all schools with an informal opportunity to find out about and share good practice as well as to network with other schools across the LA. There is a meeting each term so feel free to pop in.

NtG courses / meetings this term

- 23rd Sept @ S. Axholme (1.15-3.15pm) PP Network
- 25th Sept @ LDC (4-5.30pm) Primary Deputy Heads Network group - data input, incl NtG
- 14th Oct @ LDC (1.15-3.15pm) CiC Designated Teachers - NtG input
- 14th Oct @ LDC (4-5pm) PP Co-ordinators

My contact details

For bespoke in-school support and advice on NtG and PP please contact me using these details:

E: Nancy.Malkin@NorthLincs.gov.uk

T: 01724 297709 M: 07815 707519

Local and national NtG info and resources can be found on the Q2P website at:

http://shareit.yhgfl.net/nlincs/cpd/?page_id=591

A screenshot of a website titled 'Leading Learning - Quality into Practice' with the subtitle 'Developing Professional Learning Communities'. The page has a navigation menu with links: Home, Services to Schools, Safeguarding, Leadership & Governance, Teaching & Learning, Children & Young People's Support, ITT. The main content area is titled 'Pedagogy & Practice' and includes a welcome message, a search bar, and two buttons: 'Narrowing the Gap Useful Resources' and 'Narrowing the Gap Presentations'. A sidebar on the right says 'Welcome to the new professional development website' and 'Welcome to the professional development web site for teachers and support staff in North Lincolnshire. Watch this space for latest up-dates'.